



Rosenwald Elementary 2024-2025 Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



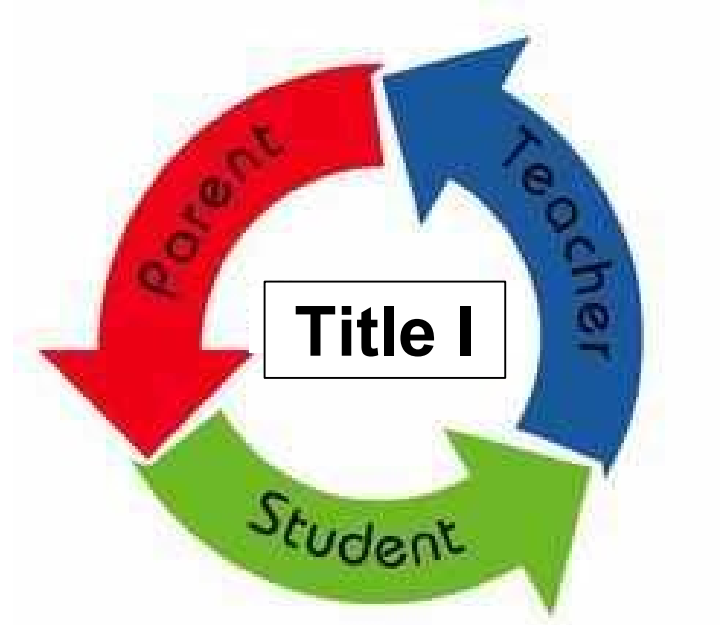
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Rosenwald Elementary

Summary of our SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Summarize the school's SWP

- *Comprehensive Needs Assessment - is a tool that helps identify our school's strengths, weaknesses, and areas for improvement.*
- *Based on our school data, Rosenwald's students performed at 40% proficiency level on the ELA assessment.*

Activities to support our Needs:

- *Rosenwald Elementary School is making progress addressing the root causes by analyzing FY24 PM, Diagnostics, USAs, FSQs, i-Ready Assessments, informal assessments, teacher observations, and aggressive monitoring.*

Strategies to obtain desired results for targeted students:

- *Strategy groups (reteach and enrichment)*
- *Focus on academic vocabulary within context*
- *After school tutorials*
- *Academic support (push-in and pull-out)*
- *Weekly support with regional specialists (ELA)*
- *Weekly grade level PLCs (review standards, model lessons, data review)*
- *Provide Professional Development / Trainings to develop teacher pedagogy of B.E.S.T. Standards and Benchmark*



- *Instructional walk-throughs and feedback to follow-up on PLCs*
- *Provide social emotional support (SEL)*
- *Provide collaborative planning sessions each trimester for classroom and resource teachers such as SAI, ELL, and ESE support to plan using Florida B.E.S.T. Standards and Benchmark Advance.*
- *We also provide afterschool tutorial to students in order to support instruction provided during the day.*
- *Students utilize iReady for 45 minutes each week in Reading which enables them to work at their current level while working towards grade level proficiency.*
- *Teachers attend Professional Development Cadres outside of the regular school day.*
- *Teachers provide opportunities for students to practice skills and strategies to address many of the gaps found in students' foundational skills.*
- *We have created an attendance team who analyzes and monitor students' attendance weekly. When a concern arises, we implement our action plan to reduce the number of absences and tardies.*



Rosenwald Elementary FY 25 Accountability Goals

English Language Arts Achievement (0-100%)		Math Achievement (0-100%)		Science	
3 rd	FY24 25% / FY25 43%	3 rd	FY24 48% / FY25 48%	FY24 39%	FY25 45%
4 th	Fy24 46% / FY25 46%	4 th	FY24 74% / FY25 58%		
5 th	FY24 37% / FY25 54%	5 th	FY24 48% / FY25 80%		
3 rd only	43%				
Overall	FY24 35% / FY25 48%	Overall	FY24 57% / FY25 62%		
LEARNING GAINS					
Overall	75	Overall	75		
LOW 25% LEARNING GAINS					
Overall	75	Overall	75		



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- Math Resource*

- Learning Team Facilitator (LTF)*

- Extended learning opportunities

- Tutorial Programs:*

- Pull-out small groups during the school day in ELA and MATH*

- After-school tutorials for ELA, MATH, SCI(5th gr)*

- Technology and supplies

- Resources & Materials in Math, Science, & English Language Arts (ELA)*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings:

We will increase home-school communication via:

- *Parent conferences*
- *Parent Link Phone Message / Flyers / Marquee / Web Page / Parent Trainings*
- *Parent Trainings this year:*
- *ELA Make-and-Take, MATH Academic Games, Science Hands-on Activities*

Professional Development

- Coaching position(s):
 - *SAI*
 - *Reading Resource*
 - *Accelerated Math Program (AMP) Teacher*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

PFEP Summary

Rosenwald Elementary School 2024-2025 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Rosenwald Elementary believes in bridging the gap and improving relationships between parent, school and community, which empowers families to become proactive in their child's education on a continuous basis. Our school does this by providing information, training and assistance through family/parent education courses, activities and referral services.

Annual Title 1 Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school wide Title 1 Program and the requirements of Title 1. Our meeting this year will be on October 9, 2024 at 5:30 p.m.

Parent and Family Engagement Trainings

Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families support their children's academic achievement.

- **Differentiated Instruction** Parents will be able to learn about the teaching strategies used in their child's classroom(s) and become familiar with the idea of differentiation in instruction in order to assist their child's learning at home.
- **Partnering to Promote SLL.** To support student learning at home, parents will be able to learn what SLL themes will be taught this year and be encouraged to reinforce the skill(s) development taking place at school.
- **Math/Science Curriculum Night** To support student learning in Science and Math, parents will be able to familiarize themselves with various concepts and explore the teaching methods that are applied in their child's classroom(s) while utilizing various engagement strategies; manipulatives, Labs, experiments, and other resources; they can use at home to reinforce what the students learned at school.

Shared Decision Making

Families will be invited to meetings throughout the year via flyers, invitations, Parent-Link and other methods to receive academic information, reports, and provide input on ways the school, families, community, and students can share responsibility for student success. We hope you will join us for School Advisory Council (SAC) meetings, Parent Conferences, Title 1 Meetings, and Parent Trainings.

Communication

The school will create and distribute flyers, use Parent Link, school website, marquee and social media to communicate information about School Advisory Council Meetings, Title 1 Meetings, parent trainings, tutorials, Open House, and Curriculum Night. We will use the school website to provide access to assessments for all information on state assessments, and use Parent Link to communicate on district assessments; SAC meetings will also give information. Progress Reports, Report cards and assessments results will be sent home. Parents will be invited to SAC meetings, IEP and LEP meetings as appropriate. The school will provide a schedule when flexibility allows to accommodate parents with children in multiple grade levels.

Accessibility

We make sure our school is welcoming to all families. We provide guidance and strategies to teachers to better prepare them to work with bilingual students and utilize our Community Language Facilitator for assistance in translation and interpretation services at meetings and in correspondence that is sent home. Our school also makes connections with Migrant Advocates in the community. The school is ADA certified so parents can access the building/rooms appropriately.

Volunteers

Families are encouraged to volunteer at our school to help students and teachers be successful. We use foster grandparents in the classrooms to assist students and teachers.

Our Plan

This plan was written in partnership with families, staff, and members of our school community. We welcome suggestions on how to improve our family engagement practices. If you have comments, you may write them on the line below. You are encouraged to attend our annual Title 1 Meeting on October 11, 2023 at 5:30 p.m.

I have reviewed the Parent and Family Engagement Plan Summary for Rosenwald Elementary School.

Family Member Signature: _____ Date: _____

Student's Name: _____ Gr: _____ Date: _____

Rosenwald Elementary School Resumen Del Plan de Participación de Padres y Familias 2024-2025

Declaración de la Misión de Participación de Padres y Familias

La Primaria Rosenwald cree en cerrar la brecha y mejorar las relaciones entre los padres, la escuela y la comunidad, lo que permite a las familias ser proactivas en la educación de sus hijos de forma continua. Nuestra escuela hace esto brindando información, capacitación y asistencia a través de cursos, actividades y servicios de referencia de educación para familias y padres.

Reunion Anual Título 1

Cada año, se invita a las familias a asistir a esta reunión al comienzo del año escolar para obtener más información sobre nuestro Programa Título 1 en toda la escuela y los requisitos del Título 1. Nuestra reunión este año será el 9 de octubre de 2024 a las 5:30 p.m.

Capacitaciones sobre participación de Padres y Familias

Con base en los aportes de la encuesta familiar, proporcionaremos las siguientes actividades para ayudar a las familias a comprender el plan de estudios y las evaluaciones estatales para ayudar a las familias a apoyar el rendimiento académico de sus hijos.

- **La instrucción diferenciada** permitirá a los padres familiarizarse con el concepto de diferenciación/grupos pequeños en la instrucción y explorar los métodos y estrategias de enseñanza que sus hijos utilizan en las aulas.
- **Asociarse para Promover SLL** donde los padres aprenderán qué temas de SLL se enseñarán este año y se les animará a reforzar el desarrollo de habilidades que se lleva a cabo en la escuela.
- **Noche del Plan de Estudios de Matemáticas y Ciencias** permitirá a los padres aprender y utilizar estrategias, manipulativos, laboratorios, experimentos y otros recursos; pueden utilizar en casa para reforzar lo que los estudiantes aprendieron en la escuela.

Toma de decisiones compartidas

Se invitará a las familias a reuniones durante todo el año a través de folletos, invitaciones, Parent-Link y otros métodos para recibir información académica, informes y brindar comentarios sobre las formas en que la escuela, las familias, la comunidad y los estudiantes pueden compartir la responsabilidad del éxito estudiantil. Esperamos que se una a nosotros en las reuniones del Consejo Asesor Escolar (SAC), las conferencias de padres, las reuniones de Título 1 y las capacitaciones para padres.

Comunicación

La escuela creará y distribuirá folletos, utilizará el enlace para padres, el sitio web de la escuela, la marquee y las redes sociales para comunicar información sobre las reuniones del Consejo Asesor Escolar, las reuniones de Título 1, las capacitaciones para padres, las tutorías, la jornada de puertas abiertas y la Noche de Currículo. Usaremos el sitio web de la escuela para brindar acceso a las evaluaciones para obtener toda la información sobre las evaluaciones estatales y usaremos Parent Link para comunicarnos sobre las evaluaciones del distrito. Las reuniones del SAC también brindarán información. Los informes de progreso, las boletas de calificaciones y los resultados de las evaluaciones se enviarán a casa. Se invitará a los padres a las reuniones del SAC, del IEP y del LEP, según corresponda. La escuela proporcionará un horario cuando la flexibilidad lo permita para acomodar a los padres con niños en varios niveles de grado.

Accesibilidad

Nos aseguramos de que nuestra escuela sea acogedora para todas las familias. Brindamos orientación y estrategias a los maestros para prepararlos mejor para trabajar con estudiantes bilingües y utilizamos nuestro Facilitador de Idiomas Comunitarios para obtener asistencia en los servicios de traducción e interpretación en las reuniones y en la correspondencia que se envía a casa. Nuestra escuela también establece conexiones con defensores de inmigrantes en la comunidad. La escuela cuenta con la certificación ADA para que los padres puedan acceder al edificio/las habitaciones de manera adecuada.

Voluntarios

Se anima a las familias a ser voluntarios/as en nuestra escuela para ayudar a los estudiantes y maestros a tener éxito. Utilizamos abuelos adoptivos en las aulas para ayudar a los estudiantes y maestros.

Nuestro Plan

Este plan fue escrito en colaboración con familias, personal y miembros de nuestra comunidad escolar. Agradecemos sugerencias sobre cómo mejorar nuestras prácticas de participación familiar. Si tiene comentarios, puede escribirlos en la línea a continuación. Le recomendamos que asista a nuestra reunión anual de Título 1 el 11 de octubre de 2023 a las 5:30 p.m.

He revisado el Resumen del Plan de Participación de Padres y Familias para la Escuela Primaria Rosenwald.

Firma de un Familiar: _____ Fecha: _____

Nombre del Estudiante: _____ Gr: _____ Fecha: _____



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

Name and Date of Training #1

- Tonight: October 24, 2024 ELA Curriculum Night Make-and-Take

Name and Date of Training #2

- November 13, 2024 - SLL Strategies to Utilize at Home

Name and Date of Training #3

- December 11, 2024: MATH and Science Strategies / Hands-on Learning





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Title I School School-Parent Compact

Rosenwald Elementary School will:

- Provide a welcoming school climate by showing respect and valuing the wide variety of cultural differences of students and families.
- Provide high-quality curriculum and instruction that enables students to meet high standards.
- Communicate effectively and frequently with students and their families.
- Engage families in school planning and meaningful volunteer activities.
- Initiate sponsorship with global/local school business partnerships to build early career development/workforce training.

As parents, we will support our child's learning in the following ways:

- Making sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- Engaging in school functions that support families with strategies to help their children.
- Being involved and making contributions regarding school related issues.
- Volunteering or assisting the school as often as possible.
- Asking for assistance from the school when needs arise.

As students, we will share the responsibility to improve our academics by:

- Attending school regularly, on time, prepared, and dressed appropriately.
- Completing all assignments and asking for help when needed.
- Following the school rules and showing respect for all people.
- Reporting dangerous situations or problems to the school and/or families.
- Taking pride in school, home, and community and being willing to strive for excellence.

~~~~~\* Please sign and return this portion as evidence of your agreement ~~~~~

I have reviewed and agree to the School-Parent Compact for Rosenwald Elementary School

Principal Signature:

Date:

### Escuela Título I Acuerdo de Escuela-Padres

Escuela Primaria Rosenwald va a:

- Proporcionar un clima escolar acogedor mostrando respeto y valorando la amplia variedad de diferencias culturales de los estudiantes y las familias.
- Proporcionar un plan de estudios e instrucción de alta calidad que permita a los estudiantes alcanzar altos estándares.
- Comunicarse con eficacia y frecuencia con los estudiantes y sus familias.
- Involucrar a las familias en la planificación escolar y actividades voluntarias significativas.
- Iniciar el patrocinio con asociaciones comerciales escolares globales/locales para desarrollar el desarrollo profesional temporario/capacitación de la fuerza laboral.

Como padres, apoyaremos el aprendizaje de nuestros hijos/as de las siguientes maneras:

- Asegurarse de que el estudiante asista a la escuela regularmente, lleve a tiempo, esté preparado y vestido apropiadamente.
- Participar en funciones escolares que apoyen a las familias con estrategias para ayudar a sus hijos.
- Estar involucrado y hacer contribuciones sobre temas relacionados con la escuela.
- Ofrecerse como voluntario o ayudar a la escuela con la mayor frecuencia posible.
- Pedir ayuda a la escuela cuando surja la necesidad.

Como estudiantes, compartiremos la responsabilidad de mejorar nuestro rendimiento académico al:

- Asistir a la escuela regularmente, a tiempo, preparado/a y vestido/a apropiadamente.
- Completar todas las tareas y pedir ayuda cuando sea necesario.
- Seguir las reglas de la escuela y mostrar respeto por todas las personas.
- Reportar situaciones peligrosas o problemas a la escuela y/o a las familias.
- Enorgullecerse de la escuela, el hogar y la comunidad y estar dispuesto/a a luchar por la excelencia.

~~~~~\* Firme y devuelva esta parte como prueba de su acuerdo ~~~~~

He revisado y estoy de acuerdo con el Acuerdo entre la escuela y los padres de la Escuela Primaria Rosenwald

Firma del Director:

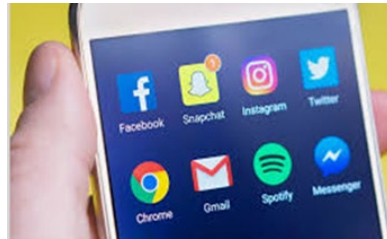
Fecha:



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



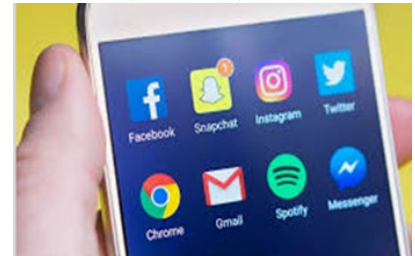


Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation tonight. The evaluation will also be posted to our website: <https://www.palmbeachschools.org/RosenwaldElementary>

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!